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ABSTRACT

This publication describes programs administered by the US Office of Education to aid institutions of higher education, college students, research and community activity. Listings of programs supporting institutions are divided into categories of instructional improvement (26), facilities and equipment (7), and disadvantaged students (4). Support for individual students is divided into the two categories of general student financial aid (6) and aid for study in specific areas (14). Nine programs supporting research and 10 programs supporting community activity are listed and described. Information is included on Office of Education services to colleges and universities and publications on higher education. Appendices identify the legislation under which programs are administered, name sources of information on guaranteed student loans, name the regional directors of higher education and regional engineers, and list the ERIC Clearinghouses. (JS)

ED039862

HOW THE OFFICE OF EDUCATION ASSISTS College Students and Colleges

Compiled by the Bureau of Higher Education
of the Office of Education

Peter P. Muirhead, Associate Commissioner

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION
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U.S. Department of Health, Education, and Welfare ·
Office of Education

Robert H. Finch, Secretary

James E. Allen, Jr., Assistant Secretary for Education and U.S. Commissioner of Education

HE001644

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FOREWORD

From very early years our Federal Government has evinced strong interest in the education of the Nation's children, taking such action as setting aside public lands for schools. During the past 100 years, this interest has been extended to higher education. Over the years a strong partnership developed between the Government of the United States and the growing numbers of colleges and universities.

By its very nature, this partnership is by no means a static one. Constantly, existing institutions must grow stronger and new ones must be established to meet the new needs and rising aspirations of a dynamic people in a changing society. And, constantly, the Federal role in this partnership must be reexamined to assure that leadership and support are of the quality and extent needed for our colleges and universities to fulfill their vital mission.

A strengthening of this partnership is inevitable as we plan for the future and the requirements of Americans in the year 2,000 and beyond.

This publication indicates the Federal role today. It describes two kinds of programs administered by the Office of Education -- those which assist institutions and those which assist students. It also indicates eligibility for Federal assistance, how to obtain it, and where to write for additional information.

Other programs directly related to higher education are administered elsewhere in the Department of Health, Education, and Welfare, and in other agencies. Together they form a firm foundation stone upon which to build as we move along a high road toward a new century.

Peter P. Muirhead
Associate Commissioner
Bureau of Higher Education

June 1970

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SUPPORT OF INSTITUTIONS

Instructional Improvement

Developing Institutions Program

(Higher Education Act, Title III)

This program assists developing colleges and universities which have both the desire and the potential to make a substantial contribution to higher education but are limited in their resources. It does this by supporting cooperative arrangements among developing institutions, between developing institutions and established institutions, and between developing institutions and business firms, foundations, or other agencies. Grants under this program may be used to achieve a higher academic quality through programs of administrative improvement, faculty development, curriculum development, and student services.

For further information: Division of College Support
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

National Teaching Fellowships

(Higher Education Act, Title III)

The National Teaching Fellowship Program makes it possible for highly qualified graduate students and junior faculty members from established colleges and universities to serve in approved developing institutions. The developing institutions participating in this program nominate candidates whose qualifications match their specific needs. The appointment of fellows is for one academic year. A fellow may serve a second academic year if the institution applies for and receives a grant for the second year. Each fellow receives a stipend of up to $6,500 an academic year, plus $400 for each dependent.

For further information: Division of College Support
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

Professors Emeritus Program

(Higher Education Act, Title III)

The Professors Emeritus Program makes it possible for professors retired from active duty at other than developing institutions of higher education to assist approved developing institutions. The developing institutions participating in this program nominate candidates whose qualifications match their specific needs in teaching and research. The amount of the grant for each academic year of teaching and research is determined on an individual basis.

For further information: Division of College Support
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

Fellowship Programs for Higher Education Personnel

(National Defense Education Act, Title IV and Title VI, and Education Professions Development Act, Part E)

Under Title IV of the National Defense Education Act (NDEA), higher education institutions may receive funds to conduct fellowship programs for doctoral candidates who plan a career in college or university teaching. A block of fellowships is allocated to each institution approved for support. In addition, the institution receives $2,500 a year to cover each fellow's tuition. Fellowships may run as long as 3 years. (Prospective individual fellowship applicants, see page 31.)

For further information: Division of University Programs
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

The NDEA title VI program is similar to the title IV program except that it is limited to qualified graduate and undergraduate students of non-Western language and area studies who give reasonable assurance that upon completion of their studies they will be available to teach non-Western language or area studies in a college or university or be available for public service careers. Unlike the title IV program, there is no cost-of-tuition award to the institution. Fellowships are for 9 to 12 months or for summer intensive

language study at approved programs and are renewable for up to 4 years. (Prospective individual fellowship applicants, see page 31.)

For further information: Division of Foreign Studies
Institute of International Studies
U. S. Office of Education
Washington, D. C. 20202

Under Part E of the Education Professions Development Act (EPDA), institutions of higher education are eligible to receive funds to conduct fellowship programs for the training of persons, other than those eligible under NDEA Title IV, as teachers, administrators, and educational specialists in colleges and universities. (Persons preparing to be college teachers may pursue the master's degree under this program. Those preparing as administrators, etc., may pursue the doctorate.) A block of fellowships is awarded to each institution approved for support. In addition, the institution receives $2,500 a year to cover each fellow's tuition. Fellowships run for 1 or 2 years. (Prospective individual fellowship applicants, see page 32.)

For further information: Division of University Programs
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

Training Programs for Higher Education Personnel

(Education Professions Development Act, Part E)

Institutions of higher education, including junior and community colleges, are eligible to receive funds to conduct institutes, short-term training programs, and a variety of special training projects, all at the graduate level, for persons who are serving or preparing to serve as teachers, administrators, or educational specialists in colleges or universities. The requirement that the training must be at the graduate level does not exclude 2- or 4-year undergraduate colleges from participating if they can provide the resources necessary to ensure graduate-level quality. (Prospective individual applicants, see page 32.)

For further information: Division of College Support
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

Preparing Elementary and Secondary Educational Personnel

(Education Professions Development Act, Parts B, C, D, and F)

The Education Professions Development Act (EPDA) was enacted in 1967 "to improve the quality of teaching and to help meet critical shortages of adequately trained educational personnel." EPDA is an amendment to title V of the Higher Education Act of 1965. Part B includes authorization for the Teacher Corps and for a program of grants to the States to meet immediate critical shortages of classroom personnel -- teachers and teacher aides. Parts C and D modify and extend part C of the former title V (fellowships for prospective and experienced teachers) and replace National Defense Education Act title V(b) (counseling and guidance training institutes), NDEA title XI (teacher training institutes), and the National Foundation on the Arts and the Humanities Act of 1965, section 13 (teacher training institutes).

Part F, a 1968 amendment, authorizes grants for advanced study in vocational education and for projects to retrain vocational education teachers through inservice training and exchange of personnel with business and industry. Projects may be offered for educational personnel, novice or experienced, including teacher aides, administrators, and teacher trainers. Eligible applicants for project grants are colleges and universities, State and local educational agencies, or any combination of such agencies or institutions. Individual participants apply directly to the agency or institution conducting the project.

Projects are conducted under 14 programs which are divided into 4 priorities:

I. Programs to improve the education of children from low-income families:

1. Career Opportunities Program trains persons from low-income backgrounds on a work-study basis for career ladder positions in poverty area schools.

2. Teacher Corps trains college graduates or undergraduates for teaching positions in poverty area schools.

3. Urban/Rural School Development Program retrains the entire staff of poverty area schools to improve pupil achievement and self-esteem.

II. Programs to reinforce the preparation of all educational personnel:

4. Training of Teacher Trainers Program is designed to reform teacher training by linking the liberal arts, schools of education, local school systems, and the community.

5. Training Complexes Program utilizes all existing resources in a region in support of comprehensive training for both prospective and experienced teachers.

III. Programs to help meet critical qualitative and quantitative shortages of educational personnel:

6. Bilingual Education Program trains teachers and other educational personnel for schools which use two languages for teaching all or a significant part of the regular curriculum.

7. Educational Leadership Program trains school administrators and supervisors. Emphasis is on poverty area schools and the preparation of personnel from minority groups or low-income backgrounds.

8. Early Childhood Program trains personnel to staff programs for children ages 3 to 9.

9. Personnel Services Staff Program trains pupil personnel specialists, including guidance counselors, school psychologists, social and health services specialists.

10. Special Education Program trains regular classroom teachers and other educational personnel to meet the needs of handicapped children enrolled in regular classrooms.

11. Vocational Education Personnel Program trains vocational education leadership personnel and trains or retrains vocational personnel at the elementary, secondary, and postsecondary levels.

12. State Grants Program provides grants to the States to meet critical shortages of classroom personnel through intensive short-term preservice training.

IV. Programs to meet special needs for educational personnel as they arise and develop and test solutions for those needs:

13. School Personnel Utilization Program trains educational personnel of all kinds to reorganize the staffing patterns of elementary and secondary schools.

14. Teacher Development for Desegregating Schools Program retrains experienced personnel to work in recently desegregated schools and enhances the capacity of teacher training institutions to prepare personnel for work in desegregated schools.

For further information: Bureau of Educational Personnel Development
U. S. Office of Education
Washington, D. C. 20202

Networks for Knowledge

(Higher Education Act, Title VIII)

Grants and contracts are authorized to encourage colleges and universities to share through cooperative arrangements their technical and other educational and administrative facilities and resources. Grants may include all or part of the costs of planning, developing, or carrying out such arrangements.

For further information: Division of College Support
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

Education for the Public Service

(Higher Education Act, Title IX)

Grants and contracts are authorized to assist institutions of higher education in developing and carrying out programs of graduate-level public service education and in conducting related research. Fellowships are authorized for graduate and professional study to persons planning to pursue careers in public service. (Individuals interested in obtaining a fellowship, see page 38.)

For further information: Division of University Programs
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

Improvement of Graduate Programs

(Higher Education Act, Title X)

Grants are authorized to institutions of higher education having programs leading to the Ph.D. or comparable professional or other graduate degree (other than medical), and to increase the number of such quality programs. The Federal Government is authorized to pay up to 66 2/3 percent of the cost of planning, developing, or carrying out projects of strengthening graduate programs. Up to 50 percent of the cost of the rental or purchase of books, audiovisual aids, scientific aids, scientific apparatus, or other materials or equipment may be paid by the Federal Government. Excluded is any support "for sectarian instruction or religious worship, or primarily in connection with any part of the program of an institution,

or department or branch of an institution, whose program is specifically for the education of students to prepare them to become ministers of religion or to enter upon some other religious vocation or to prepare them to teach theological subjects."

For further information: Division of University Programs
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

Law School Clinical Experience Program

(Higher Education Act, Title XI)

Contracts are authorized with accredited law schools to pay up to 90 percent of the cost of establishing or expanding programs to provide clinical experience to law students. Preference is to be given to programs providing experience in the preparation and trial of cases. No law school may receive more than $75,000 in any fiscal year under this title.

For further information: Division of University Programs
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

Fellowships for Librarians

(Higher Education Act, Title II-B)

Institutions of higher education with approved programs of library and information science administer a designated number of fellowships at the graduate level. Fellowships are currently restricted to continuing doctoral candidates already enrolled in federally funded library programs. No further funding of graduate fellowship programs in librarianship is anticipated at this time. Funds devoted to graduate fellowships will be redirected to meeting the immediate needs of professional trained librarians and to recruiting and training paraprofessionals in the library field.

For further information: Division of Library Programs
Bureau of Libraries and Educational Technology
U. S. Office of Education
Washington, D. C. 20202

Institutes for Special Training in Library and Information Science

(Higher Education Act, Title II-B)

Institutes to improve the qualifications of professional librarians and paraprofessionals in the library field are conducted under grants awarded by the Office of Education to colleges and universities. Priority is given to institutes offering training programs for librarians presently employed in public schools, junior colleges, and public libraries located in poverty areas; and to institutes recruiting and offering training programs for paraprofessionals in specific library skill fields with critical manpower shortages. Such institutes should emphasize methods for effecting the maximum utilization of all library personnel, both professional and paraprofessional.

The Federal share of the cost is 100 percent. Proposals, submitted annually by institutions, are evaluated and rated by independent consultants who make recommendations to the Commissioner on those to be supported. Program support is for the academic year. (Prospective individual applicants, see page 35.)

For further information: Division of Library Programs
Bureau of Libraries and Educational Technology
U. S. Office of Education
Washington, D. C. 20202

Training Instructors for Adult Basic Education

(Adult Education Act)

Grants are made to universities, colleges, and other nonprofit organizations to train adult basic education instructors, teacher-trainers, administrators, and paraprofessionals.

For further information: Division of Adult Education Programs
Bureau of Adult, Vocational, and Technical Education
U. S. Office of Education
Washington, D. C. 20202

Training Programs for Personnel in the Education of Handicapped Children

(Education of the Handicapped Act, Title VI-D)

The support of training personnel for the education of the handicapped includes monies paid toward institutional costs to institutions of higher learning. To help defray some of the training costs, institutions are paid up to $2,000 for each senior-year trainee, up to $2,500 for each graduate fellow, up to $75 a week for each summer session trainee, and full program support for an institute. (Prospective individual applicants see page 34.) No institutional support monies are provided for junior-year traineeships.

Grants to aid in development or expansion of a program for preparing professional personnel in the education of the handicapped are for 1 year and seldom exceed $20,000. An institution may apply once for renewal of these program development grants in the area in which the previous award was made.

Another aspect of the award program, entitled "Special Projects," provides funds to institutions of higher education to plan, inaugurate, and evaluate the effectiveness and efficiency of new models of training personnel.

For further information: Division of Training Programs
Bureau of Education for the Handicapped
U. S. Office of Education
Washington, D. C. 20202

Office of Education Fellows

(Elementary and Secondary Education Act, Title V)

Men and women who have demonstrated their commitment to education and have shown evidence of leadership qualifications are provided with an opportunity to gain an understanding of Federal-State-local relationships in education and to become knowledgeable about the role of the Office of Education in American education. At the same time, the Office gains the benefit of the views and skills of the fellows and is provided with an opportunity to build a continuing relationship with future leaders of American education.

Application forms can be obtained from the appropriate Regional Assistant Commissioner of Education and must be submitted to him

before January 31. Six finalists are chosen by each regional office; the selection of the 20 Fellows is made by the Washington office. By arrangement between the Office of Education and their sponsor (state department of education, institution of higher education, school district, educational organization), Fellows are assigned to salaried positions in the Office for 10 months, September 1 to June 30, with the option to extend the fellowship to August 31. Their stipend is equal to the Civil Service GS-11 salary level, but the agreement does not cover employee fringe benefits. Travel costs to and from Washington, D. C., but not moving costs for family and personal effects, will be reimbursed by the Office. The fellows are also given the opportunity and the necessary funds for special individual and group projects. (For addresses of regional offices, see Appendix C.)

For further information: Fellows Program
U. S. Office of Education
Washington, D. C. 20202

Graduate Educational Research Training

(Cooperative Research Act)

Graduate degree-granting institutions with the ability to conduct strong training programs in educational research may qualify for graduate training grants. Programs are to provide significant direct research experiences and show promise of encouraging students to pursue careers in solving educational problems. For each full-time graduate trainee included in an approved training program (Prospective individual participants, see page 35.) an annual allowance of up to $2,500 will be paid to the grantee institution.

For further information: Research Training Branch
National Center for Educational
Research and Development
U. S. Office of Education
Washington, D. C. 20202

Postdoctoral Educational Research Training

(Cooperative Research Act)

Colleges and universities which conduct full-scale, high-level educational research training programs may be selected by successful applicants for awards in the Postdoctoral Training Program. (See page 35.) An institutional allowance of up to $1,000 for each

postdoctoral trainee in an approved program will be provided to the training institution. The purpose of such a grant is to help defray training expenses such as travel to scientific meetings.

For further information: Research Training Branch
National Center for Educational
Research and Development
U. S. Office of Education
Washington, D. C. 20202

Media Specialist Program

(Education Professions Development Act, Part D)

The goal of the media specialist program is to improve learning in the schools by increasing the number of specialized personnel qualified (1) to assist and support teachers and administrators in the effective use of available instructional media and (2) to develop more effective instructional media.

Except for commitments to continuing projects and some solicitation, a majority of the media specialist program funds will be available through open competition. (Prospective individual applicants, see page 33.) Local school districts, State educational agencies, and colleges and universities, including junior or community colleges, are eligible to apply.

For further information: Media Specialist Program
Bureau of Libraries and Educational Technology
U. S. Office of Education
Washington, D. C. 20202

Educational Research Training Institutes

(Cooperative Research Act)

The Office of Education supports institutes organized by colleges, universities, or other institutions to provide short-term intensive training in selected substantive, theoretical, or methodological aspects of educational research. An institute program provides

concentrated training directly related to immediate needs. Although institutes may be of any length, most are expected to last from 6 to 10 weeks. Institutes may aim for a single program or may be developed as a combination of summer and year-round programs.

For further information: Research Training Branch
National Center for Educational
Research and Development
U. S. Office of Education
Washington, D. C. 20202

Special Educational Research Training Projects

(Cooperative Research Act)

Support similar to that offered for educational research training institutes may be given to colleges, universities, other institutions, and professional organizations for special training projects, including personnel exchanges, seminar series, workshops, in-service training programs, internships, and presessions to national and regional conventions.

For further information: Research Training Branch
National Center for Educational
Research and Development
U. S. Office of Education
Washington, D. C. 20202

Program Development in Education Research Training

(Cooperative Research Act)

A Research Training Program Development Grant may be awarded for any period of time up to a maximum of 5 years for the purpose of strengthening or expanding training staffs, developing curricular capability, or operating pilot training programs.

For further information: Research Training Branch
National Center for Educational
Research and Development
U. S. Office of Education
Washington, D. C. 20202

Language and Area Centers

(National Defense Education Act, Title VI)

The Federal Government may award grants or contracts to colleges and universities in order to support undergraduate and graduate student programs in non-Western modern foreign languages and related area studies. Approved languages are those designated as necessary for the needs of education, government, business, or industry in the United States. Area studies are those which contribute to a full understanding of the regions or countries in which a particular language is commonly used, including such disciplines as anthropology, economics, geography, history, linguistics, literature, philosophy, political science, and sociology.

For further information: Division of Foreign Studies
Institute of International Studies
U. S. Office of Education
Washington, D. C. 20202

Special Summer Programs in Language and Area Studies

(National Defense Education Act, Title VI)

The Office of Education contracts with institutions of higher education for special summer programs offering intensive non-Western language instruction and area studies. (Prospective individual applicants, see page 36.)

For further information: Division of Foreign Studies
Institute of International Studies
U. S. Office of Education
Washington, D. C. 20202

Group Education Overseas

(Fulbright-Hays Act, Section 102(b) (6), and
Public Law 83-480)

Grants are provided to American colleges and universities, State departments of education, school systems, and nonprofit educational organizations to support group projects overseas for teachers, school administrators, curriculum supervisors, and college and

university professors and students. These grants are designed to encourage development of language and area studies at all levels and to promote team research and other special educational projects.

Each institution is encouraged to exercise initiative in planning and proposing the kind of project which will best serve its need. Activities may include summer seminars, curriculum development, or advanced research and study. The criteria for evaluating a project are: (1) the relation of the project to program goals, (2) the relevancy of the project to the institution's educational goals and the relationship to the institution's foreign language and area studies program, and (3) the extent to which direct experience abroad is necessary to achieve the project's objectives and the effectiveness with which relevant host country resources would be utilized.

The Federal share of costs varies with the type of project and the foreign area concerned.

For further information: Division of Foreign Studies
Institute of International Studies
U. S. Office of Education
Washington, D. C. 20202

Educational Advisors from Abroad

(Fulbright-Hays Act, Section 102 (b) (6))

Seven- to nine-month grants are authorized for educators from abroad to help plan and develop language and area curriculums for colleges and universities, State departments of education, or local school systems.

Educational institutions, organizations, or agencies may request specialists to perform such functions as developing new units of study and teaching materials, conducting teacher training sessions, reviewing textbooks, evaluating library holdings and recommending new acquisitions, speaking at community functions, or teaching one regular classroom course per semester.

The Office of Education grant includes international travel for the consultant from his place of assignment in the United States, a maintenance stipend of up to $800 a month, insurance, and an

allowance for up to four dependents. The Federal share of the cost is limited to $8,000.

For further information: Division of Foreign Studies
Institute of International Studies
U. S. Office of Education
Washington, D. C. 20202

For information on evaluation of credentials of foreign students and of American students undertaking study abroad, see pages 52 and 49.

Support of Land-Grant Colleges and Universities

(Morrill Acts of 1862 and 1890 and
Bankhead-Jones Act)

Endowment and annual payments are authorized to the 50 States, the District of Columbia, and Puerto Rico in partial support of instruction in agriculture, the "mechanic arts" (engineering), English, mathematics, science, economics, and certain aspects of teacher training at the 69 land-grant colleges and universities.

For further information: Division of College Support
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

Other Government agencies with programs in support of higher education instruction include:

*Atomic Energy Commission
Washington, D. C. 20545

*Department of Housing and Urban Development
Washington, D. C. 20410

*National Science Foundation
Washington, D. C. 20550

*Social and Rehabilitation Service
Department of Health, Education, and Welfare
Washington, D. C. 20201

*Bureau of Mines
Department of the Interior
Washington, D. C. 20240

*National Aeronautics and Space Administration
Washington, D. C. 20546

Facilities and Equipment

Grants for Undergraduate Facilities

(Higher Education Facilities Act, Title I)

Federal grants of up to 50 percent of the project development cost may be awarded to institutions of higher education for construction and initial equipping of undergraduate facilities including classrooms, laboratories, libraries, and related academic facilities. Purchase of land and buildings, renovation, and conversion of existing facilities are included in the term "construction." The law requires each State to designate a State Commission for Higher Education Facilities. This commission determines priorities and the Federal share, within the State allotment, for each project submitted. Twenty-four percent of the funds appropriated for this title are authorized to be allotted for the use of public community colleges and public technical institutes, with the balance for other institutions. Funds allotted to one group of institutions within a State and unused by January 1 may be requested for the other group.

Grants are available to State commissions for conducting, either directly or through other agencies or institutions, comprehensive planning to determine construction needs of institutions of higher education within their State. Planning for combinations of institutions and regional groupings of institutions are particularly encouraged.

For further information: Division of Academic Facilities
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

Grants for Graduate Facilities

(Higher Education Facilities Act, Title II)

Grants are authorized to institutions of higher education and cooperative graduate center boards to improve existing graduate academic facilities and to assist in the construction of graduate schools and cooperative graduate centers of excellence. Not more than 12.5 percent of an annual appropriation can be made available to projects in any one State. Grants may not exceed 50 percent of the development cost of any individual project.

For further information: Division of Academic Facilities
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

Loans for Undergraduate and Graduate Construction

(Higher Education Facilities Act, Title III)

Loans to institutions of higher education or higher education building agencies are authorized for the construction of undergraduate and graduate academic facilities. The loan, which bears a 3 percent interest rate, may supplement a Federal grant. However, the loan plus any other Federal funds may not exceed 75 percent of the development cost of a project.

For further information: Division of Academic Facilities
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

Interest Subsidy Grants for Undergraduate and Graduate Construction

(Higher Education Facilities Act, Title III)

Institutions of higher education or higher education building agencies may obtain annual interest grants to reduce the cost of borrowing from other sources for the construction of undergraduate and

graduate academic facilities. The annual grant covers the difference between the annual debt service which would result from a 3 percent loan and the debt service actually obtained. The principal amount of a loan on which the annual interest grant is approved may not exceed 85 percent of the estimated development cost of the project less other Federal financial assistance.

For further information: Division of Academic Facilities
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

Other Government agencies with programs in support of higher education facilities include:

*Department of Housing and Urban Development
Washington, D. C. 20410

*National Aeronautics and Space Administration
Washington, D. C. 20546

*National Institutes of Health
Department of Health, Education, and Welfare
Bethesda, Maryland 20014

*National Science Foundation
Washington, D. C. 20550

*Office of Surplus Property Utilization
Department of Health, Education, and Welfare
Washington, D. C. 20201

Construction of Research Facilities

(Cooperative Research Act)

Funds are authorized for a part or all of the cost of facilities which will be of value as national or regional resources for educational research and related purposes. Construction in the sense

of this program includes enlarging, remodelling, and initial equipping as well as new construction.

For further information: Division of Educational Laboratories
National Center for Educational
Research and Development
U. S. Office of Education
Washington, D. C. 20202

Other Government agencies reporting programs in support of research laboratories and centers include:

*Atomic Energy Commission
Washington, D. C. 20545

*National Institutes of Health
Department of Health, Education, and Welfare
Washington, D. C. 20201

Undergraduate Equipment

(Higher Education Act, Title VI-A)

Grants of up to 50 percent of the total cost, as high as 80 percent in extreme hardship situations, are authorized for institutions of higher education to acquire equipment and materials to improve the quality of undergraduate instruction. The Commissioner of Education, on the recommendation of a State commission, awards grants within the specific allotment of each State. Each institution must provide matching funds. Eligible acquisitions include audiovisual, laboratory, and classroom equipment, printed and published materials other than textbooks, and closed circuit instructional television equipment. Minor remodelling may be included in a project cost if required to install the equipment or otherwise make it usable.

For further information: Division of Academic Facilities
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

Library Resources

(Higher Education Act, Title II-A)

Grants are authorized to strengthen and increase library resources of colleges and universities through the acquisition of books,

periodicals, documents, magnetic tapes, phonograph records, and audiovisual materials. In order to intensify the impact of Federal aid, grants will be awarded primarily to institutions in greatest need, such as new junior and community colleges, postsecondary vocational schools, and other institutions of higher learning, particularly developing institutions located in disadvantaged areas and/or serving disadvantaged student bodies.

Three types of grants may be made to institutions which meet specified levels of maintenance of effort expenditures: (1) Basic grants not to exceed $5,000, which must be equally matched by recipients; (2) Supplemental grants not to exceed $10 per student, with no matching requirement; and (3) Special Purpose grants, which must be matched by one institutional dollar for every three Federal grant dollars and which are made to institutions which demonstrate a special need for additional library resources or special national or regional needs. An applicant must have received a Basic grant in order to qualify for a Supplemental grant.

For further information: Division of Library Programs
Bureau of Libraries and Educational Technology
U. S. Office of Education
Washington, D. C. 20202

Other Government agencies with programs of assistance to acquire equipment for higher education instruction include:

*Atomic Energy Commission
Washington, D. C. 20545

*National Science Foundation
Washington, D. C. 20550

*Office of Surplus Property Utilization
Department of Health, Education, and Welfare
Washington, D. C. 20201

Programs for Disadvantaged Students

Aside from programs of student financial aid (pages 25-30), the Bureau of Higher Education administers four programs, operated through grants or contracts with institutions of higher education and other agencies, which serve disadvantaged students although the students do not receive any Federal funds under them (except for small stipends under Upward Bound).

These programs are:

Talent Search

(Higher Education Act, Title IV-A)

The Talent Search Program seeks to identify and motivate financially or culturally deprived needy high school youths to complete secondary school and to undertake postsecondary education. It encourages secondary school and college dropouts of demonstrated aptitude to reenter educational programs and publicizes existing forms of student financial aid. To assist in achieving these goals, the U. S. Office of Education may make grants to or contracts with institutions of higher education, State or local educational agencies, public or private nonprofit agencies, and other private organizations.

For further information: Division of Student Special Services
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

Upward Bound

(Higher Education Act, Title IV-A)

Upward Bound is a national precollege program designed to motivate secondary school students who have been handicapped in their studies by economic, cultural, and educational deficiencies to reach their academic potential. Each project consists of two phases: (1) a 6- to 8-week intensive summer educational program and (2) "follow-up" phase during the academic year, in which the gains made in the summer are consolidated through after-school tutoring and weekend sessions. The full-time summer residential program offers small classes, individual tutoring by undergraduate college students, personal counseling, medical and dental care, and small weekly stipends. Academic study is supplemented by cultural and creative activities.

Any accredited college or university, or a secondary school with residential capacity, or a Community Action Agency working with one or more accredited academic institutions may apply for funds. Students are referred by high school staff personnel, welfare and juvenile authorities, and local Upward Bound and Talent Search staff interviewers. The academic institution conducting the program has final responsibility for student selection and content of the programs, including academic subjects and cultural and recreational activities. Federal assistance may not exceed 80 percent of the costs except in very poor communities, where grantees can be relieved of all or part of the non-Federal share.

For further information: Division of Student Special Services
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

Special Services for Disadvantaged Students

(Higher Education Act, Title IV-A)

Special Services is designed to help more disadvantaged and physically handicapped students to remain in and complete college and to encourage such students to pursue graduate or professional education. To meet this goal, Special Services will provide grants to fund comprehensive programs which indicate that they have considered the student's total environment for learning and developing on and off campus. Counseling, tutoring, innovative curriculums, special personnel, summer sessions, and coordination of community services will be funded in institutions which demonstrate that they have used and will continue to use their faculty and administrative expertise to work with disadvantaged and physically handicapped students and, possibly, community members in the planning, implementation, and evaluation of student-centered, action-oriented projects. Students participating in Special Services programs may have been identified by Talent Search, may have participated in Upward Bound, or may have been identified by other groups.

For further information: Division of Student Special Services
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

Cooperative Education Programs

(Higher Education Act, Title IV-D)

Grants are authorized to institutions of higher education to plan, establish, expand, or carry out programs of cooperative education. Cooperative education is defined as consisting of alternate periods of full-time study and full-time public or private employment related as far as practicable to a student's academic or occupational objective. The maximum amount that an institution may receive in 1 year is $75,000, and no institution may receive grants for more than 3 years.

In addition, funds are authorized for grants and contracts with institutions of higher education and other public and private agencies for the training of persons in the administration of cooperative education programs and research in methods of improving, developing, or promoting the use of such programs in institutions of higher education.

(Higher Education Act, Title IV-C, College Work-Study; 1 percent of College Work-Study funds made available for Cooperative Education Programs by Labor-HEW Appropriation Act of 1970)

Grants are authorized to institutions of higher education for Federal support of cooperative education programs including the planning, establishment, expansion, or carrying out of such programs in institutions of higher education. Cooperative education is defined as consisting of alternate periods of full-time study and full-time public or private employment related as far as practicable to a student's academic or occupational objective. These awards are made to institutions of higher education, and no monies can be used for students as compensation for employment.

For further information: Division of College Support
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

SUPPORT OF INDIVIDUALS

General Student Financial Aid

The Division of Student Financial Aid, Bureau of Higher Education, U. S. Office of Education, Washington, D. C. 20202, administers five programs of financial aid to students pursuing education beyond secondary school -- from the vocational and undergraduate through the graduate level -- in any course of study. These are:

National Defense Student Loans
Guaranteed Loans for College and Vocational Students
Educational Opportunity Grants
College Work-Study
Loans for Higher Education to Cuban Exiles

To participate in any of these programs a student must:

1. Be enrolled or accepted at an eligible institution.

2. Need financial assistance to attend that institution.

3. Be a citizen of the United States or intend to become a permanent resident (except for the Cuban Exile loan program).

National Defense Student Loans

(National Defense Education Act, Title II)

Eligible public, other nonprofit, and proprietary colleges, universities, and certain vocational-technical institutions may offer loans to students whom they have accepted for enrollment on at least a half-time basis and who can demonstrate financial need.

The individual institutions approve and make the loans to students and are responsible for collections.

An undergraduate may borrow up to $1,000 each academic year to a maximum of $5,000. Graduate or professional students may borrow as much as $2,500 a year to a maximum of $10,000, or an aggregate for

undergraduate and graduate borrowing of $10,000. The repayment period and interest do not begin until 9 months after the student ends half-time study. The loans bear interest at the annual percentage rate of 3 percent on the unpaid balance, and repayment of principal may be extended over a 10-year period.

If a borrower becomes a full-time teacher in an elementary or secondary school or in an institution of higher education, as much as half the loan may be forgiven at the rate of 10 percent for each year of full-time teaching service. Borrowers who elect to teach handicapped children or to teach in a school designated by the Commissioner of Education as having a high concentration of students from low-income families may qualify for cancellation at the rate of 15 percent of their total loan for each year of teaching service, with no limitation on the number of cancellable years.

A borrower need make no repayment of principal or interest, nor does interest accrue, for up to 3 years while he is serving in the Armed Forces, Peace Corps, VISTA, or during any period while continuing his course of study at an eligible institution. If he dies or becomes permanently and totally disabled, his loan will be cancelled.

A student who wishes to apply for a loan should contact the Director of Student Financial Aid at the institution he wants to attend.

Guaranteed Loans for College and Vocational Students

(Higher Education Act, Title IV-B)

This loan program is designed to make it possible for students to borrow from private lenders to help pay for education and training at universities, colleges, and vocational schools, with the Federal Government paying part of the interest for eligible students.

Banks, saving and loan associations, credit unions, pension funds, insurance companies, and educational institutions are eligible to become lenders under this program. Students desiring loan assistance should contact their own local lending institution.

Any student may apply who has been accepted for enrollment in an eligible school or who is already in attendance and in good standing. Graduate and undergraduate students are eligible, and in many States half-time students may participate.

Most colleges, universities, and schools of nursing and many vocational and technical schools are eligible. The Accreditation and

Institutional Eligibility Staff (address, page 50) or the agency administering the program of a particular State can provide information regarding the eligibility status of a particular school. (For list of contacts, see Appendix B.)

Under the Guaranteed Loan Program a maximum of $1,500 per academic year may be borrowed in most States. For a student whose adjusted family income is less than $15,000 a year, the Federal Government will pay the lender the total interest due (up to 7 percent) on the unpaid principal balance while the student is in school. Repayment may be deferred up to 3 years while the borrower is a member of the Armed Forces, a full-time volunteer in the Peace Corps or VISTA, or for any period during which he is pursuing a full-time course of study at an eligible school. Payment of interest by the Federal Government on behalf of such borrowers will continue during this time.

The repayment period will usually begin from 9 to 12 months after the borrower ceases or completes his studies. Repayment will normally be made in installments over a period of from 5 to 10 years. The student will be required to pay a minimum of $360 per year on all the guaranteed loans he has received during his school years. During this period the student is responsible for paying total interest charges at the annual percentage rate of 7 percent. If the borrower dies or becomes permanently and totally disabled, his loan will be cancelled.

Loans under this program are guaranteed by a State or private nonprofit agency or insured by the Federal Government. The guarantee agency may collect in advance an insurance premium of up to one half of 1 percent each year of the total loan amount outstanding. The lender may collect the premium from the borrower or deduct it from the proceeds of the loan.

Educational Opportunity Grants

(Higher Education Act, Title IV-A)

The Educational Opportunity Grants program is the only Federal grant program specifically intended to make higher education possible for undergraduate students of exceptional financial need.

Grants are made to eligible students for each of 4 years of undergraduate study in amounts ranging from $200 to $1,000 per academic year. Institutions of higher education participating in the program select the recipients and determine the amount each student

needs in accordance with the criteria established by the Office of Education. They also provide a matching award to every EOG recipient in an amount at least equal to the EOG.

The primary criterion of student eligibility is exceptional financial need, not academic achievement. Any needy student who has been accepted for admission or is currently enrolled as a full-time undergraduate student is eligible.

A student who wishes to apply for a grant should contact the Director of Student Financial Aid at the institution he wants to attend.

College Work-Study

(Higher Education Act, Title IV-C)

Grants are made to eligible institutions to assist in the operation of work-study programs for their students who are in need of the earnings from part-time employment to pursue a graduate, undergraduate, or professional course of study. Students may work an average of 15 hours weekly while attending classes full time. During the summer or other vacation periods, they may work up to 40 hours a week.

In general, the basic pay rate is at least the current minimum wage, although a student may receive up to $3.50 for highly specialized work. Work may be for the institution or for an approved off-campus agency. On-campus jobs include work in grading papers or otherwise assisting in the work of a department or a professor, or in more routine work in dining halls, laboratories, libraries, and maintenance facilities. Off-campus jobs in public or nonprofit organizations could be in such areas as health, education, or recreation.

The Federal Government contributes the major share of the compensation to students. The institution or off-campus agency provides the remaining amount. A student who wishes to participate in this program should contact the Director of Student Financial Aid at the institution he wants to attend.

Loans to Cuban Exiles

(Migration and Refugee Assistance Act)

The purpose of the U. S. Loan Program for Cuban Students is to make available long-term, low-interest-bearing loans to Cuban nationals

who are (1) classified as "aliens" in the United States, (2) without sufficient resources in the United States to finance their attendance at an institution of higher education, and (3) unable to receive support from sources within Cuba as a result of actions by the Cuban Government.

The applicant must (1) be a Cuban national, bearing the proper "alien" status identification from the U. S. Immigration and Naturalization Service, (2) be unable, as a result of action by the Cuban Government, to receive support from inside Cuba, (3) be in need of the amount of the loan to pursue a course of study, (4) be enrolled or accepted for enrollment as at least a half-time student, as determined by the institution, on the graduate or undergraduate level in an institution presently participating in the program or eligible to do so, and (5) be capable, in the opinion of the institution, of continuing to maintain satisfactory academic standing. To participate in the program the institution must meet the eligibility criteria for and be presently participating in the National Defense Student Loan Program.

Loan repayments are made directly to the Federal Government. Payments are made in 10 equal annual installments of principal plus accrued interest, at the rate of 3 percent simple per year on the unpaid principal balance. The first annual installment is due and payable at the end of the first repayment year, which is 24 months after the borrower ceases to carry at least one-half the normal full-time academic workload at an institution of higher education. Other provisions, as they affect students are parallel to those of the National Defense Student Loan Program.

A student who wishes to apply for a loan should contact the Financial Aid Office of the institution where he is enrolled or accepted for enrollment.

Other Government agencies with student financial aid programs include:

*Veterans Administration
(For veterans and children of certain veterans)
Contact a local VA office.

*Social Security Administration
(For certain children of Social Security beneficiaries)
Contact a local Social Security office.

*U. S. Public Health Service
Washington, D. C. 20201
(For students in nursing, medicine,
and other health professions)

*Bureau of Indian Affairs
Department of the Interior
Washington, D. C. 20240

For certain students with Indian blood, write:

Publications Service
Haskell Institute
Lawrence, Kansas 66044

*Bureau of Mines
Department of the Interior
Washington, D. C. 20240
(A work-study program)

*Office of Water Resources Research
Department of the Interior
Washington, D. C. 20240
(A work-study program)

Cooperative Education

(Higher Education Act, Title IV-D)

Grants are authorized to help institutions of higher education arrange programs of cooperative education, which consists of alternate periods of full-time study and full-time employment related as far as practicable to a student's academic or occupational objective. Student salaries are paid in full by the employer.

A student who wishes to participate in a cooperative education program should contact the Student Financial Aid Officer at the institution he wants to attend or write:

Division of College Support
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

Aid for Study in Specific Areas

Fellowship Programs for Higher Education Personnel

(National Defense Education Act, Title IV and Title VI, and Education Professions Development Act, Part E)

Under title IV of the National Defense Education Act (NDEA), fellowships are awarded to doctoral degree candidates interested in careers of college or university teaching. Recipients are selected by institutions to which fellowships have been allocated by the Office of Education. Fellowships are normally awarded for up to 3 years, with stipends of $2,400 for the first year, $2,600 for the second year, and $2,800 for the third. The sum of $500 per year is allowed for each eligible dependent. Fellows must be enrolled as full-time students in an approved program leading to the doctorate.

To be eligible for a full 3-year award, a fellowship candidate must not have completed more than 2 years of study beyond the baccalaureate degree creditable toward his doctorate in the program for which the fellowship is awarded. He must also be a citizen or national of the United States, or have immigration status and personal plans which indicate that he is in the country for other than a temporary purpose.

Under special circumstances, as determined by the Commissioner of Education, a 3-year fellowship may be extended for one more year.

For further information: Division of University Programs
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

The NDEA Title VI program is similar to the title IV program except that it is limited to advanced study of modern non-Western languages and related area studies. Award recipients give reasonable assurance that upon completion of their studies they will be available to teach non-Western language or area studies in an institution of higher education or be available for public service.

Grants are for full-time study for 9-12 months or for summer intensive language study in approved programs and are renewable for up to 4 years. Fellowships cover the cost of tuition and all required fees plus a basic stipend of $450 for study during the

summer, $2,250 for the academic year and $2,700 for summer and academic year. An allowance for dependents is also provided.

For further information: Division of Foreign Studies
Institute of International Studies
U. S. Office of Education
Washington, D. C. 20202

Part E of the Education Professions Development Act (EPDA) authorizes the award of fellowships to individuals who are interested in pursuing a career as a college or university teacher, administrator, or educational specialist. Recipients are selected by institutions to which fellowships have been allocated by the Office of Education. Fellowships are awarded for a maximum of 2 years, with a stipend of $2,400 for the first 12 months of study and $2,600 for the second. In addition, $500 a year is paid for support of each eligible dependent.

To be eligible for an award, a fellowship candidate must be enrolled as a full-time student in an approved graduate-level program. Doctoral level study in preparation for a college or university teaching career is not eligible for fellowship support under part E, since doctoral level programs to prepare teachers for institutions of higher education are supported under title IV of the National Defense Education Act. A candidate for a part E fellowship must also be a citizen or national of the United States, or have immigration status and personal plans which indicate that he is in the country for other than a temporary purpose.

For further information: Division of University Programs
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

Training Programs for Higher Education Personnel

(Education Professions Development Act, Part E)

Persons serving or preparing to serve as teachers, administrators, or educational specialists in institutions of higher education are eligible for approved institutes or short-term training programs. Participants in full-time institutes are eligible to receive a

stipend of $75 per week plus $15 for each eligible dependent. Participants in full-time, short-term training programs are eligible to receive a stipend of $75 per week but no dependency allowance.

For further information: Division of College Support
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

Media Specialist Training

(Education Professions Development Act, Part D)

Stipends are available to train Media Specialists (1) to assist and support teachers and administrators in the effective use of available instructional media, and (2) to develop more effective instructional media. Stipend levels vary.

For further information: Media Specialist Program
Bureau of Libraries and
Educational Technology
U. S. Office of Education
Washington, D. C. 20202

Advanced Study for Personnel in Elementary and Secondary Education and in Postsecondary Vocational Education

(Education Professions Development Act, Parts C, D, and F)

The Bureau of Educational Personnel Development administers a variety of programs authorized by EPDA "to improve the quality of teaching and to help meet critical shortages of adequately trained educational personnel." These programs are detailed on pages 4 to 6. Experienced educational personnel may participate in many of the projects conducted under these programs. A brochure listing those EPDA projects which are open to experienced personnel is published annually.

For further information: Bureau of Educational Personnel
Development
U. S. Office of Education
Washington, D. C. 20202

Training Programs for Personnel in the Education of Handicapped Children

(Education of the Handicapped Act, Title VI-D)

Funds are provided through colleges, universities, and State educational agencies to train promising persons to prepare for or to improve their competency in the education of handicapped children as a teacher, speech correctionist, physical educator or recreationist, supervisor or administrator, specialist providing resource services, professor at an institution of higher education, or researcher.

Undergraduate traineeships are provided for full-time study at the junior or senior-year level. A junior-year trainee receives a stipend of $300, a senior-year trainee $800.

Graduate fellowships are also for full-time study. A recipient of a master's level fellowship receives a stipend of $2,200 plus $600 for each dependent. In each year of study a recipient of a post-master's level fellowship receives a stipend of $3,200 plus $600 for each dependent.

Summer Session traineeships are for full-time study during a college or university summer session. Each trainee receives a stipend of $15 a day, with a maximum of $75 a week.

Trainees in Special Study Institutes participate in a planned program of intensive studies sponsored by a college, university, or State educational agency and acquire experiences relating to the handicapped. Each recipient receives a stipend of $15 a day.

Tuition and fees are free to individuals holding a senior-year traineeship, graduate fellowship, summer session traineeship, or special study institute traineeship.

A person desiring to apply for training under this program should direct his inquiry to his State educational agency or to the college or university he wishes to attend, or write:

Division of Training Programs
Bureau of Education for the Handicapped
U. S. Office of Education
Washington, D. C. 20202

Training Programs for Library Personnel

(Higher Education Act, Title II-B)

Stipends are awarded to professional librarians and to paraprofessionals working in critical manpower shortage areas, such as school and public libraries, for special training in the use of technology and the improvement of services to the community. Paraprofessionals are trained to assume some of the duties which now overburden professional librarians, particularly in schools. Stipend levels vary.

For further information: Division of Library Programs
Bureau of Libraries and
Educational Technology
U. S. Office of Education
Washington, D. C. 20202

Graduate Educational Research Training

(Cooperative Research Act)

Graduate trainees are selected by directors of approved programs on the basis of their exceptional scholarship, interest in problems of educational research, and high potential as educational researchers. Participation in graduate programs is full time and usually completed in not more than 3 calendar years. Stipends are $2,400 the first year, $2,600 the intermediate year(s), and $2,800 the terminal year. Dependency and travel allowances are included in the program.

For further information: Research Training Branch
National Center for Educational
Research and Development
U. S. Office of Education
Washington, D. C. 20202

Postdoctoral Educational Research Training

(Cooperative Research Act)

A person holding a doctoral degree is eligible to participate in the postdoctoral educational research training program. Through

the institutions, a trainee may receive financial support equal to his current annual salary, up to $18,000 per year. Travel and other study-related expenses are also allowable.

For further information: Research Training Branch
National Center for Educational
Research and Development
U. S. Office of Education
Washington, D. C. 20202

Foreign Language and Area Study for Undergraduates

(National Defense Education Act, Title VI)

Awards are made to undergraduates for intensive summer study of certain critical foreign languages at selected American colleges and universities. Applicants must have completed before the summer session at least 1 year's formal college work or its equivalent in the language they propose to study. Stipends include tuition and fees, travel, and a maintenance allowance based on $450 for an 8-week term. There are no allowances for dependents.

For further information: Division of Foreign Studies
Institute of International Studies
U. S. Office of Education
Washington, D. C. 20202

Faculty Research Overseas

(Fulbright-Hays Act, Sec. 102(b)(6))

College and university faculty members recommended by their employing institution, agency, or organization may receive a 6- to 12-month grant for overseas research and study in modern foreign language and area studies. The projects must contribute to the institution's plans for curriculum development in foreign studies. Awards include round-trip international travel, a stipend based on the candidate's salary, an allowance for project-related local travel, and up to $250 for project materials and supplies.

For further information: Division of Foreign Studies
Institute of International Studies
U. S. Office of Education
Washington, D. C. 20202

Dissertation Research Overseas

(Fulbright-Hays Act, Sec. 102(b)(6))

Advanced graduate students enrolled in non-Western language and area studies programs at an American university may receive a 6- to 12-month fellowship for Ph.D. dissertation research overseas. Fellows must plan a teaching career at the postsecondary level. Fellowship provisions include round-trip international travel for the award recipient, a stipend based on the cost of living in the research location, allowance for a maximum of four dependents, an allowance for project-related local travel, and up to $250 for project-related materials and supplies.

For further information: Division of Foreign Studies
Institute of International Studies
U. S. Office of Education
Washington, D. C. 20202

Summer Seminars Abroad

(Fulbright-Hays Act, Sec. 102(b)(6), and Public Law 83-480)

College instructors and assistant professors as well as secondary school teachers with at least 2 years' experience teaching foreign languages and social studies may attend summer seminars under this program. Awards are for approximately 8 weeks abroad. Usually 6 weeks are in academic study and 2 weeks in travel. Round-trip transportation and tuition are paid, but living expenses are usually the responsibility of the individual. (Participants must not be accompanied or met abroad by dependents, relatives, friends for the duration of the seminar.)

For further information: Division of International Exchange and Training
Institute of International Studies
U. S. Office of Education
Washington, D. C. 20202

Teacher Exchange Program

(Fulbright-Hays Act, Sec. 102(b)(6))

College instructors and assistant professors are eligible to participate in the teacher exchange program, although it is primarily

oriented toward elementary and secondary school teachers. For teaching positions in specified foreign countries, applicants must have 3 years of successful, full-time teaching experience in the United States. Under some arrangements the American teacher receives his salary while teaching abroad and under other arrangements he receives a maintenance allowance in the currency of the country of his assignment. He may exchange positions with a teacher of another country, or he may participate in a one-way engagement. In most cases, round-trip transportation is paid. Dependency allowances vary with the type of assignment and the country.

For further information: Division of International Exchange and Training
Institute of International Studies
U. S. Office of Education
Washington, D. C. 20202

(Prospective institutional participants in Fulbright-Hays programs, see pages 14 and 15.)

For information on evaluation of credentials of foreign students and of American students undertaking study abroad, see pages 52 and 49.

Education for the Public Service

(Higher Education Act, Title IX)

Fellowships are authorized in graduate or post-baccalaureate programs intended to prepare individuals for a career in local, State, Federal, or international public service. Fellowships will be awarded by institutions with approved programs and will ordinarily not exceed 2 years. Stipends and allowances will be $2,400 and $2,600 for the first and second years, respectively, plus $500 per year for each dependent. A yearly institutional allowance will accompany each fellowship.

For further information: Division of University Programs
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

Regional Education Laboratories

(Cooperative Research Act)

Regional educational laboratories are organized as nonprofit corporations, representing institutions of higher education, State departments of education, local school districts, business and industry, and civic and cultural groups. They have the responsibility of bridging the gap between educational research and implementation, devoting major emphasis to development, demonstration, and dissemination activities. Programs may include operating experimental schools, assembling up-to-date knowledge, developing improved curriculums and instructional practices, adapting tested innovations to local school systems, and disseminating research results in forms which will have an impact on educational practice.

For further information: Division of Educational Laboratories
National Center for Educational
Research and Development
U. S. Office of Education
Washington, D. C. 20202

Research and Development Centers

(Cooperative Research Act and Vocational Education Act)

Through contracts or grants, research in major problems of education is supported at research and development centers. Each center, operated by an institution of higher education or other organization, takes national leadership in focusing on solutions in one particular problem area. An interdisciplinary staff conducts both basic and applied research; develops, field tests, and evaluates new educational materials or practices; and disseminates findings and products. The emphasis is on research and development, in contrast to the emphasis on demonstration and dissemination in the regional laboratory program. Programs involve close

cooperative relationships with local school systems and State departments of education.

For further information: Division of Educational Laboratories
National Center for Educational
Research and Development
U. S. Office of Education
Washington, D. C. 20202

Small Research Projects, Regional Research Program

(Cooperative Research Act)

A special allocation for small research projects is used to encourage a broad range of participation in educational research and to support significant small-scale research projects. To be eligible for consideration, a proposed activity must require no more than $10,000 from the Office of Education and take no longer than 18 months for completion. Support for these activities is administered by the regional offices (see appendix C) to facilitate prompt consideration of proposals and bring negotiation, monitoring, and other assistance closer to those carrying out the projects. Criteria for participation are the same as for other projects receiving cooperative research funds.

For further information, Director of Educational Research at the appropriate regional office or:

Director, Regional Research Program
National Center for Educational
Research and Development
U. S. Office of Education
Washington, D. C. 20202

Research in Elementary and Secondary Education

(Cooperative Research Act)

Through contracts and grants to institutions of higher education and other appropriate agencies, the Office of Education supports a variety of research and research-related activities in areas of elementary and secondary education, including basic research, development of instructional materials and practices, organization and administration studies, and demonstration and dissemination of the results of research. Projects must show promise of

effective and practical innovation in education and have general and not purely local applicability. There is no specific matching minimum, but some matching funds are expected.

For further information: Division of Elementary-Secondary Education Research
National Center for Educational Research and Development
U. S. Office of Education
Washington, D. C. 20202

Research in Higher Education

(Cooperative Research Act)

The Office of Education supports a variety of research and research-related activities in higher education, including basic research, development of instructional materials and practices, organization and administration studies, and demonstration and dissemination of research results. Provisions for this program are similar to those for research in elementary and secondary education.

For further information: Division of Higher Education Research
National Center for Educational Research and Development
U. S. Office of Education
Washington, D. C. 20202

Research in Educational Media and Technology

(Cooperative Research Act)

Research on educational media and technology may be supported at institutions of higher education and other profit and nonprofit agencies. Studies include research and experimentation involving television, radio, motion pictures, printed and published materials, computer-assisted instruction, and other uses of technology for educational purposes. Projects must contribute directly to educational improvement and be applicable in settings other than the place of development.

For further information: National Center for Educational Research and Development
U. S. Office of Education
Washington, D. C 20202

Research in Education in the Arts and Humanities

(Cooperative Research Act)

The Office of Education supports a variety of research and research-related activities in education in the arts and humanities at all levels. Provisions for this program are similar to those for research in elementary, secondary, and higher education.

For further information: Arts and Humanities Program
National Center for Educational
Research and Development
U. S. Office of Education
Washington, D. C. 20202

Research in Special Vocational Needs

(Vocational Education Act)

Higher education institutions and other appropriate agencies are eligible for support of research and experimental and pilot programs on the education of youth with special needs (academic, socio-economic, or other) which prevent them from succeeding in regular vocational education programs. Findings must be applicable in settings other than those in which the supported activity is carried out.

For further information: Division of Comprehensive and Vocational Education Research
National Center for Educational
Research and Development
U. S. Office of Education
Washington, D. C. 20202

(For support of research facilities, see page 19.)

Language and Area Research

(NDEA Title VI, Section 602)

Through contracts for research awarded to colleges, universities, professional organizations, public school systems, and individuals, the Office of Education supports the development of foreign language and area studies in American education. Activities eligible for support include: (1) Studies and surveys to assess

the need for increased or improved instruction in modern foreign languages and area studies, (2) research in area studies, linguistics, the psychology and methodology of second language learning and teaching, and (3) development of specialized teaching materials. Support for teaching materials is principally for modern foreign languages and areas which are clearly significant but are not customarily taught in American schools, colleges, and universities.

Applications are evaluated on the basis of: national priorities, applicant's qualifications, educational significance, soundness of design, procedure, or plan; and economic efficiency.

For further information: Division of Foreign Studies
Institute of International Studies
U. S. Office of Education
Washington, D. C. 20202

SUPPORT OF COMMUNITY ACTIVITY

Domestic

Community Service and Continuing Education

(Higher Education Act, Title I)

Institutions of higher education operate programs to assist in the solution of community problems. Each participating institution acts within an overall State plan to tackle such topics as housing, poverty, government, recreation, employment, youth opportunities, transportation, health, and land use. Federal grants on a formula basis, made to the designated State agency, cover 66 2/3 percent of the cost. Programs include activities, services, and extension or continuing education offerings by means of which the colleges and universities channel their resources into local problem areas.

For further information: Division of University Programs
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

Teacher Corps

(Education Professions Development Act, Part B-1)

The Education Professions Development Act includes authorization for the Teacher Corps, a program "to strengthen the educational opportunities available to children in areas having concentrations of low-income families and to encourage colleges and universities to broaden their programs of teacher preparation."

Colleges and universities, in cooperation with one or more local school systems with concentration of low-income families, conduct 2-year work-study programs for undergraduate or graduate students interested in working in poverty area schools. Tuition and university costs are paid by Federal grants, and during their teaching-study period Teacher Corps interns are paid $75 per week by the local school district, 90 percent of which comes from the Federal Government. The combination of university study and inservice training leads to a bachelor's or master's degree and teacher certification.

For further information: Teacher Corps, Bureau of Educational Personnel Development
U. S. Office of Education
Washington, D. C. 20202

Library and Information Science Research Program

(Higher Education Act, Title II-B)

This title authorizes the Office of Education to support research programs concerned with the use of library resources, the development of library and information services, and the training of librarians and other information personnel. The Commissioner of Education is authorized to award grants to colleges and universities, state governments, and other public or private nonprofit agencies, organizations, or groups after proposals have been recommended for approval by the Office of Education staff and appropriate non-Government advisory personnel. Two types of projects may be supported under this title -- small projects under $10,000, which may be approved for as long as 18 months, and projects over $10,000, for which support is based upon the overall merit of a proposal.

For further information: Division of Library Programs
Bureau of Libraries and Technical Education
U. S. Office of Education
Washington, D. C. 20202

Strengthening Instruction in Elementary and Secondary Schools

(National Defense Education Act, Title III)

The State educational agency may contract with institutions of higher education to perform supervisory or related services to elementary and secondary schools as a part of the State's program. Matching grants of 50 percent are made to the States for assistance in strengthening instruction in science, mathematics, modern foreign languages, history, geography, civics, English, reading, economics, and industrial arts.

For further information: Division of State Agency Cooperation
Bureau of Elementary and Secondary Education
U. S. Office of Education
Washington, D. C. 20202

Supplementary Centers and Services

(Elementary and Secondary Education Act, Title III)

Local educational agencies which have the responsibility for the operation of special projects of benefit to elementary and secondary education may contract with institutions of higher education to provide consultative services, inservice training and other assistance.

For further information: Division of Plans and Supplementary Centers
Bureau of Elementary and Secondary Education
U. S. Office of Education
Washington, D. C. 20202

Educational Broadcasting Equipment

(Public Broadcasting Act)

Through matching grants to eligible applicants, financial assistance may be provided for the acquisition and installation of noncommercial educational television and radio broadcasting equipment. The maximum allowable percentage of Federal matching is set at 75 percent of the project cost.

Highest priority will be given to States which have no educational television or radio service. Second priority will be accorded proposals to expand facilities of existing educational television and radio stations in ways which will better serve the population of proposed service areas. Examples of such proposals include transmitter and antenna improvements, necessary additions to film or videotape reproduction capabilities, and improvement of live local program production capability.

For further information: Educational Broadcasting Facilities Program
Bureau of Libraries and Educational Technology
U. S. Office of Education
Washington, D. C. 20202

Media Services and Captioned Films

(Media Services and Captioned Films Act)

The Office of Education contracts for services of assistance to deaf and other handicapped persons under this program. Films are prepared especially for their use, and a variety of other educational media and equipment is made available on a loan basis. Provision is made for captioning, producing, and distributing films and other material, and for training specialists in their use. Higher education institutions may participate. The Federal share of the cost of this activity is 100 percent.

For further information: Division of Educational Services
Bureau of Education for the Handicapped
U. S. Office of Education
Washington, D. C. 20202

Institutes on Civil Rights Problems

(Civil Rights Act, Title IV)

Grants or contracts are made with institutions of higher education to operate short-term or regular session institutes for training in how to meet educational problems occasioned by desegregation. Teachers, supervisors, counselors, and other elementary and secondary school personnel may participate. The Federal share of the cost is 100 percent.

For further information: Division of Equal Educational Opportunities
Bureau of Elementary and Secondary Education
U. S. Office of Education
Washington, D. C. 20202

International

Technical Assistance

(Technical Assistance Act)

Foreign educators are brought to the United States under the auspices of the Agency for International Development and are assigned to the Office of Education for programing of their activities while

in this country. Colleges and universities cooperate by offering specialized seminars, workshops, and observational study. In most cases participants are candidates for American degrees. Federal payments cover tuition, fees, and direct costs to the institutions involved.

For further information: Division of International
Exchange and Training
Institute of International Studies
U. S. Office of Education
Washington, D. C. 20202

International Educational Development

(Fulbright-Hays Act)

Colleges and universities cooperate each year with the Office of Education in the academic phase of the program of International Educational Development. Each institution usually conducts a seminar during a quarter or a semester for a group of 20 to 25 foreign teachers or school administrators studying in the United States under this program. A course of study in one of the specialized fields for which grants are awarded is supplemented by other campus and community activities which foster mutual understanding and knowledge. Numerous projects each year are short-term, for 30 to 60 days. Many of these are for nonspeakers of English and are conducted through the medium of interpreters. The responsibility of the participating institution is set forth in a letter of agreement with the Office of Education. The Federal share of the cost is approximately 100 percent.

For further information: Division of International
Exchange and Training
Institute of International Studies
U. S. Office of Education
Washington, D. C. 20202

OFFICE OF EDUCATION SERVICES TO COLLEGES AND UNIVERSITIES

Most of this publication deals with programs of financial support for institutions of higher education and their students. The Office of Education, however, serves higher education in a variety of non-financial ways, not only through the Bureau of Higher Education but throughout the Office:

Consultation on Accreditation and Eligibility

The Accreditation and Institutional Eligibility Staff, although administratively located in the Bureau of Higher Education, serves the entire Office of Education. Its functions include:

1. To furnish information, advice, and consultative service to accrediting agencies and associations seeking to be listed by the Commissioner of Education as a nationally recognized reliable authority on the quality of training offered by educational institutions.

2. To furnish information, advice, and consultative service to individual postsecondary institutions concerning their eligibility to participate in various Federal programs and on steps to take to establish eligibility.

3. To certify eligibility status of institutions to individuals, agencies, and institutions needing such certification and to issue lists of eligible institutions to various program officials within the Office.

4. To authenticate the academic credentials of American students embarking for overseas study, and of the American credentials of foreign nationals returning to their native country after study in the United States. (Also see Assistance to Foreign Students, page 52.)

5. To determine the eligibility of institutions of higher education for listing in the Education Directory, Higher Education.

Single copies of a list of nationally recognized accrediting agencies and associations may be obtained free by writing the address listed below.

Publication of an annual directory entitled Accredited Postsecondary Institutions is scheduled to begin in 1970. It will list postsecondary specialized, vocational, and technical institutions, junior colleges, and colleges and universities accredited by bodies recognized by the Commissioner as being reliable authorities on the quality of training. (The new directory will replace one called Accredited Higher Institutions, issued in the past about once every 4 years and last issued in 1965. It will be for sale by the Government Printing Office.)

For further information: Accreditation and Institutional Eligibility Staff
Bureau of Higher Education
U. S. Office of Education
Washington, D. C. 20202

Architectural Guidance and Consultation

Widespread and intensive experience with academic facilities construction has equipped the Department of Health, Education, and Welfare to assist institutions in general -- and developing institutions in particular -- with their architectural and engineering problems. Through a national network of regional and district offices, guidance is available on all phases of the Federal construction support programs. In the current time of community crisis, the Department encourages colleges to plan educational facilities in the widest context of overall community development.

For further information, write or call the Regional Engineer in one of the regional offices listed in Appendix C, or write:

Director, Facilities Engineering and Construction Agency
Department of Health, Education, and Welfare
Washington, D. C. 20201

Educational Resources Information Center (ERIC)

ERIC is a nationwide network for acquiring, selecting, abstracting, indexing, storing, retrieving, and disseminating information about educational research and resources. It consists of a coordinating staff in Washington and 20 clearinghouses across the country, each

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responsible for a particular educational area. The clearinghouses process documents, respond to inquiries in their respective areas, and generate related bibliographies and interpretive studies. (See Appendix D for a list of the clearinghouses and their subject areas.)

ERIC issues a monthly abstract journal, Research in Education, listing newly funded research projects supported by the National Center for Research and Development, recently completed research or research-related reports, and other documents of educational significance. Each issue provides document and project resumes and is indexed by subject, author or investigator, and institution.

Research in Education, its cumulative indexes, a thesaurus of descriptors for use in searching indexes, and other special abstract collections are available from the Superintendent of Documents, Washington, D. C. 20402.

Copies of individual documents and special document collections are provided by the ERIC Document Reproduction Service on hard copy or on microfiche -- 4 x 6-inch sheets of microfilm with up to 60 images, each representing an 8 x 11½-inch sheet of paper. Microfiche readers, available from many manufacturers, are required to enlarge the easy-to-store images for reading purposes.

ERIC also publishes the monthly publication, Current Index to Journals in Education, which catalogs and indexes journal and periodical research literature.

For information about ERIC publications available from the Superintendent of Documents and reproductions available from the ERIC Document Reproduction Service, write to one of the clearinghouses or to:

National Center for Educational Communication
U. S. Office of Education
Washington, D. C. 20202

Educational Statistical Services

The National Center for Educational Statistics prepares several annual and biennial studies, as well as separate studies from time to time, of interest and value to higher education. (See pages 54 and 55.)

NCES also is prepared to reply to individual inquiries regarding higher education statistics and projections, which should be addressed to:

National Center for Educational Statistics
U. S. Office of Education
Washington, D. C. 20202

Regional Services

Although each program listing in this publication is followed by a Washington, D. C., address where further information may be obtained, information on many of them may also be obtained from one of the 10 Department of Health, Education, and Welfare regional offices. (See Appendix C for addresses and telephone numbers of regional personnel concerned with Bureau of Higher Education programs.)

Evaluation of Foreign Students' Credentials

The Institute of International Studies evaluates the credentials of foreign students at the request of the United States colleges and universities in which they are seeking enrollment. (Also see numbered paragraph 4 under Consultation on Accreditation and Eligibility, page 49.)

For further information: Institute of International Studies
U. S. Office of Education
Washington, D. C. 20202

The Bureau of Educational and Cultural Affairs of the Department of State supports a variety of orientation and counseling services to foreign students, both before they leave home and after they arrive in the United States, and assists colleges and universities to widen and strengthen on-campus counseling services.

For further information: Bureau of Educational and Cultural Affairs
Department of State
Washington, D. C. 20520

General Information Services

The Bureau of Higher Education has an Information Staff which conducts numerous informational activities, including compilation of this publication, How the Office of Education Assists College Students and Colleges. From time to time it issues Higher Education

Reports, a bulletin bringing to participants in BHE programs information they need for effective management of these programs on their campus.

Reports is sent to a large mailing list, including presidents, business managers, admissions officers, student financial aid officers, deans of students (or deans of men or women), graduate deans, and public relations officers of institutions, student body presidents, State officers concerned with higher education, and higher education associations.

A popular publication available from the BHE Division of Student Financial Aid (single copies only) is Financial Aid for Higher Education, which describes Federal programs of financial aid in detail, listing participating colleges and universities by State, and provides a guide to other sources of aid. This publication is available also from the Superintendent of Documents, Washington, D. C. 20402, for $1. (Order No. FS 5.255:55056.)

Other Bureaus of the Office of Education have their own information staff. Like the BHE Information Staff, these stand ready to answer questions about their Bureau programs, to arrange conferences for visitors with program personnel, etc. (For a list of programs, arranged by acts of Congress, indicating the Bureau administering each, see appendix A.)

The Publications Division of the Office of Education issues:

> American Education magazine, which offers informative articles on federally supported activities in schools, colleges, and libraries across the Nation, 10 times a year. Annual subscriptions are available from the Superintendent of Documents at $4.50.
>
> Office of Education Publications, which lists annually all available OE publications, including nearly 100 titles relating to higher education. It may be obtained from the Superintendent of Documents for 40 cents. (Order No. FS 5.211:11000-68)

The Information Center, located in the Office of Education headquarters building, offers publications and information on programs to visitors.

OE PUBLICATIONS ON HIGHER EDUCATION

The following are latest editions of Office of Education publications prepared by the National Center for Educational Statistics. They may be ordered from: Superintendent of Documents, Washington, D. C. 20402. Order by number given and enclose check or money order (no cash or stamps) for the amount shown.

Academic and Financial Status of Graduate Students, Spring, 1965. FS 5.254:54042. ($.40)

Basic Student Charges, Higher Education, 1966-67. FS 5.252:52005-64. ($.10)

College and University Enrollment and Physical Facilities Survey. FS 5.251:51004-19. ($.20)

Definitions of Student Personnel Terms in Higher Education. FS 5.250:50053. ($.25)

Digest of Educational Statistics 1969. FS 5.210:10024-69. ($1.50)

Earned Degrees Conferred, 1967-68: Part A - Summary Data. FS 5.254:54013-68-A. ($.65)

Earned Degrees Conferred, 1967-68: Part B - Institutional Data. FS 5.254:54013-68-B. ($2)

Equality of Educational Opportunity. Summary. FS 5.238:38000. ($.30). Full report: FS 5.238:38001. ($4.25)

Financial Statistics of Institutions of Higher Education 1966-67: Current Funds Revenues and Expenditures. FS 5.252:52010-67 ($.75)

Financial Statistics of Institutions of Higher Education: 1966-67: Property. FS 5.252:52012-67. ($1.25)

Financial Statistics of Institutions of Higher Education: Student Financial Aid, 1966-67. FS 5.252:52011-67. ($.65)

Higher Education: Associate Degrees and Other Formal Awards Below the Baccalaureate, 1967-68. FS 5.250-50000-69. ($1.25)

Higher Education: Education Directory, 1968-69, Part 3. FS 5.250: 50000-69. ($4.25)

Higher Education Salaries, 1966-67. FS 5.253:53015-67. ($.60)

Library Statistics of Colleges and Universities: Data for Individual Institutions, Fall 1968. FS 5.215:15023-68. ($1.75)

Numbers and Characteristics of Employees in Institutions of Higher Education, Fall 1966. FS 5.250:50057-66. ($.75)

Projections of Educational Statistics to 1977-78. FS 5.210:10030-68. ($1.50)

Students Enrolled for Advanced Degrees, Fall 1968: Part A - Summary Data. FS 5.254:54019-68-A. ($1)

Students Enrolled for Advanced Degrees, Fall 1967: Part B - Institutional Data. FS 5.254:54019-67-B. ($2)

Summer Enrollment in Higher Education 1967. FS 5.254:54046. ($.10)

Teaching Faculty in Universities and Four-Year Colleges, Spring 1963. FS 5.253:53022-63. ($1.25)

Upper Division Enrollment, Fall 1967. FS 5.254:54047. ($.15)

Aspirations, Enrollments, and Resources -- The Challenge to Higher Education in the Seventies. FS 5.250:50058. ($1.25)

Appendix A

ADMINISTRATION OF HIGHER EDUCATION LEGISLATION

The principal acts, or titles of acts, authorizing higher education grant, loan, and contract programs are administered in the U. S. Office of Education as follows:

National Defense Education Act of 1958

Title II (Student Loans) -- Bureau of Higher Education

Title IV (Fellowships) -- Bureau of Higher Education

Title VI (Language and Area Study) -- Institute of International Studies

Higher Education Facilities Act of 1963

Title I (Undergraduate Facilities Grants)

Title II (Graduate Facilities Grants) -- (Bureau of (Higher (Education

Title III (Loans and Interest Subsidies for Undergraduate and Graduate Facilities)

Higher Education Act of 1965

Title I (Community Service and Continuing Education) -- Bureau of Higher Education

Title II (College Library Assistance, Library Training, and Media Training) -- Bureau of Libraries and Educational Technology

Title III (Developing Institutions) -- Bureau of Higher Education

Title IV (Student Financial Aids, Talent Search, Upward Bound, and Student Special Services) -- Bureau of Higher Education

Title V (Education Professions Development Act)

Part B-1 (Teacher Corps) -- Bureau of Educational Personnel Development

Parts C, D, and F (Advanced Study for Personnel in Elementary and Secondary Education and Postsecondary Vocational Education) -- Bureau of Educational Personnel Development

Part E (Fellowships and Training Programs for Higher Education Personnel) -- Bureau of Higher Education

Title VI (Improvement of Undergraduate Instruction) -- Bureau of Higher Education

Title VII (Amendments to Higher Education Facilities Act, above)

Title VIII (Networks for Knowledge) -- Bureau of Higher Education

Title IX (Education for Public Service) -- Bureau of Higher Education

Title X (Improvement of Graduate Programs) -- Bureau of Higher Education

Title XI (Law School Clinical Experience) -- Bureau of Higher Education

Cooperative Research Act of 1954 (Research, Research Training, Research Facilities) -- National Center for Educational Research and Development

Education of the Handicapped Act (Public Law 91-230)

Title VI (Teacher Training) -- Bureau of Education for the Handicapped

Agricultural Trade Development and Assistance Act of 1954 (Public Law 83-480)

Section 104 (Exchange Programs) -- Institute of International Studies

Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays Act)

Section 102 (b) (6) (Exchange Programs) -- Institute of International Studies

Elementary and Secondary Education Act of 1965

Title III (Consultation, Inservice Training, and Other Services to Local Educational Agencies) -- Bureau of Elementary and Secondary Education

Title V (Office of Education Fellows) -- Office of the Deputy Commissioner of Education

Appendix B

SOURCES OF INFORMATION ON GUARANTEED STUDENT LOANS

ALABAMA
Director of Higher Education
Office of Education, Region IV
50 Seventh Street, NE
Atlanta, Georgia 30323

ALASKA
United Student Aid Funds, Inc.
845 Third Avenue
New York, New York 10022

ARIZONA
Director of Higher Education
Office of Education, Region IX
760 Market Street
San Francisco, California 94102

ARKANSAS
Student Loan Guarantee Foundation of Arkansas
1515 W. Seventh Street
Suite 515
Little Rock, Arkansas 72202

CALIFORNIA
Director of Higher Education
Office of Education, Region IX
760 Market Street
San Francisco, California 94102

COLORADO
Director of Higher Education
Office of Education, Region VIII
9017 Federal Office Building
19th and Stout Streets
Denver, Colorado 80202

CONNECTICUT
Connecticut Student Loan Foundation
54 Pratt Street, Room 9
Hartford, Connecticut 06103

DELAWARE
Delaware Higher Education Loan Program
Brandywine Junior College
Wilmington, Delaware 19802

DISTRICT OF COLUMBIA
D. C. Student Loan Program
1329 E Street, NW
Washington, D. C. 20004

FLORIDA
Director of Higher Education
Office of Education, Region IV
50 Seventh Street, NE
Atlanta, Georgia 30323

GEORGIA
Georgia Higher Education Assistance Corporation
Box 38005, Capitol Hill Station
Atlanta, Georgia 30334

HAWAII
Department of Budget and Finance
Box 150
Honolulu, Hawaii 96810

IDAHO
Director of Higher Education
Office of Education, Region X
1319 Second Avenue
Seattle, Washington 98101

ILLINOIS
Illinois State Scholarship Commission
730 Waukegan Road
Box 33
Deerfield, Illinois 60015

INDIANA
Director of Higher Education
Office of Education, Region V
226 W. Jackson Boulevard
Chicago, Illinois 60606

IOWA
Director of Higher Education
Office of Education, Region VII
601 East 12th Street
Kansas City, Missouri 64106

KANSAS
Director of Higher Education
Office of Education, Region VII
601 East 12th Street
Kansas City, Missouri 64106

KENTUCKY
Director of Higher Education
Office of Education, Region IV
50 Seventh Street, NE
Atlanta, Georgia 30323

LOUISIANA (Students wishing to go to school within the State)
Louisiana Higher Education Assistance Commission
Box 44095, Capitol Station
Baton Rouge, Louisiana 70802

LOUISIANA (Students wishing to go to school outside the State)
United Student Aid Funds, Inc.
845 Third Avenue
New York, New York

MAINE
Maine Higher Education Assistance Foundation
State Department of Education
15 Western Avenue
Augusta, Maine 04330

MARYLAND
Maryland Higher Education Loan Corporation
2100 Guilford Avenue
Baltimore, Maryland 21218

MASSACHUSETTS
Massachusetts Higher Education Assistance Corporation
511 Statler Building
Boston, Massachusetts 02116

MICHIGAN
Michigan Higher Education Assistance Authority
Box 420
Lansing, Michigan 48902

MINNESOTA
Director of Higher Education
Office of Education, Region V
226 W. Jackson Boulevard
Chicago, Illinois 60606

MISSISSIPPI
Director of Higher Education
Office of Education, Region IV
50 Seventh Street, NE
Atlanta, Georgia 30323

MISSOURI
Commission for Higher Education
600 Clark Avenue
Jefferson City, Missouri 65101

MONTANA
Director of Higher Education
Office of Education, Region VIII
9017 Federal Office Building
19th and Stout Streets
Denver, Colorado 80202

NEBRASKA
Director of Higher Education
Office of Education, Region VII
601 East 12th Street
Kansas City, Missouri 64106

NEVADA
Deputy Superintendent and Coordinator of Divisions
Nevada State Department of Education
Carson City, Nevada 78901

NEW HAMPSHIRE
New Hampshire Higher Education Assistance Foundation
3 Capitol Street
Concord, New Hampshire 03301

NEW JERSEY
New Jersey Higher Education Assistance Authority
Box 1293, 225 W. State Street
Trenton, New Jersey 08625

NEW MEXICO
Director of Higher Education
Office of Education, Region VI
1114 Commerce Street
Dallas, Texas 75202

NEW YORK
New York Higher Education Assistance Corporation
50 Wolf Road
Albany, New York 12205

NORTH CAROLINA
State Education Assistance Authority
1307 Glenwood Avenue
Raleigh, North Carolina 27605

NORTH DAKOTA
Director of Higher Education
Office of Education, Region VIII
9017 Federal Office Building
19th and Stout Streets
Denver, Colorado 80202

OHIO
Ohio Student Loan Commission
21 West Broad Street
Columbus, Ohio 43215

OKLAHOMA
Oklahoma State Regents for Higher Education
State Capitol, Room 118
Oklahoma City, Oklahoma 73105

OREGON
State of Oregon Scholarship Commission
1445 Willamette Street
Eugene, Oregon 97401

PENNSYLVANIA
Pennsylvania Higher Education Assistance Agency
660 Boas Street
Harrisburg, Pennsylvania 17102

PUERTO RICO
Director of Higher Education
Office of Education, Region IV
50 Seventh Street, NE
Atlanta, Georgia 30323

RHODE ISLAND
Rhode Island Higher Education Assistance Corporation
139 Mathewson Street, Room 404
Providence, Rhode Island 02901

SOUTH CAROLINA
United Student Aid Funds, Inc.
845 Third Avenue
New York, New York 10022

SOUTH DAKOTA
Director of Higher Education
Office of Education, Region VIII
9017 Federal Office Building
19th and Stout Streets
Denver, Colorado 80202

TENNESSEE
Tennessee Education Loan Corporation
313 Capitol Towers
Nashville, Tennessee 37219

TEXAS (Direct State loans)
Director of Student Financial Aid
Texas College and University System
Sam Houston State Office Building
201 East 14th Street
Austin, Texas 78701

TEXAS (Guaranteed loans)
Director of Higher Education
Office of Education, Region VI
1114 Commerce Street
Dallas, Texas 75202

UTAH
Director of Higher Education
Office of Education, Region VIII
9017 Federal Office Building
19th and Stout Streets
Denver, Colorado 80202

VERMONT
Vermont Student Assistance Corporation
109 Winooski Avenue
Burlington, Vermont 05401

VIRGINIA (Students wishing to go to school outside the State)
Director of Higher Education
Office of Education, Region III
401 North Broad Street
Philadelphia, Pennsylvania 19108

VIRGINIA (Students wishing to go to school within the State)
Virginia State Education Assistance Authority
1116 United Virginia Bank Building
Richmond, Virginia 23216

VIRGIN ISLANDS
United Student Aid Funds, Inc.
845 Third Avenue
New York, New York 10022

WASHINGTON
Director of Higher Education
Office of Education, Region X
1319 Second Avenue
Seattle, Washington 98101

WEST VIRGINIA
Director of Higher Education
Office of Education, Region III
1319 Filbert Street
10 Square Building
Philadelphia, Pennsylvania 19107

WISCONSIN
Wisconsin Higher Education Corporation
115 West Wilson Street
Madison, Wisconsin 53702

WYOMING
Director of Higher Education
Office of Education, Region VIII
9017 Federal Office Building
19th and Stout Streets
Denver, Colorado 80202

Appendix C

REGIONAL DIRECTORS OF HIGHER EDUCATION AND REGIONAL ENGINEERS

Region I -- Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont

Director, Higher Education
Office of Education, DHEW
JFK Federal Building
Boston, Massachusetts 02203

Telephone (617) 223-6895

Regional Engineer
Facilities Engineering and Construction Agency, DHEW
JFK Federal Building
Boston, Massachusetts 02203

Telephone (617) 223-6641

Region II -- New Jersey, New York, Puerto Rico*, Virgin Islands

Director, Higher Education
Office of Education, DHEW
26 Federal Plaza
New York, New York 10007

Telephone (212) 264-4022

Regional Engineer
Facilities Engineering and Construction Agency, DHEW
26 Federal Plaza
New York, New York 10007

Telephone (212) 264-3600

Region III -- Delaware, Maryland, Pennsylvania, Virginia West Virginia, District of Columbia

Director, Higher Education
Office of Education, DHEW
401 North Broad Street
Philadelphia, Pennsylvania 19108

Regional Engineer
Facilities Engineering and Construction Agency, DHEW
401 North Broad Street
Philadelphia, Pennsylvania 19108

*For information about Guaranteed Student Loans, contact the Regional Director, Higher Education, Region IV, Atlanta, Georgia.

Region IV -- Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee

Director, Higher Education
Office of Education, DHEW
50 Seventh Street, NE
Atlanta, Georgia 30323

Telephone (404) 526-5971

Regional Engineer
Facilities Engineering and Construction Agency, DHEW
50 Seventh Street, NE
Atlanta, Georgia 30323

Telephone (404) 526-5901

Region V -- Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin

Director, Higher Education
Office of Education, DHEW
226 West Jackson Boulevard
Chicago, Illinois 60606

Telephone (312) 353-5216

Regional Engineer
Facilities Engineering and Construction Agency, DHEW
226 West Jackson Boulevard
Chicago, Illinois 60606

Telephone (312) 353-6595

Region VI -- Arkansas, Louisiana, New Mexico, Oklahoma, Texas

Director, Higher Education
Office of Education, DHEW
1114 Commerce Street
Dallas, Texas 75202

Telephone (214) 749-3811

Regional Engineer
Facilities Engineering and Construction Agency, DHEW
1114 Commerce Street
Dallas, Texas 75202

Telephone (214) 749-2115

Region VII -- Iowa, Kansas, Missouri, Nebraska

Director, Higher Education
Office of Education, DHEW
601 East 12th Street
Kansas City, Missouri 64106

Telephone (816) 374-3136

Regional Engineer
Facilities Engineering and Construction Agency, DHEW
601 East 12th Street
Kansas City, Missouri 64106

Telephone (816) 374-3701

Region VIII -- Colorado, Montana, North Dakota, South Dakota, Utah, Wyoming

Director, Higher Education
Office of Education, DHEW
9017 Federal Office Building
19th and Stout Streets
Denver, Colorado 80202

Telephone (303) 297-2733

Regional Engineer
Facilities Engineering and Construction Agency, DHEW
9017 Federal Office Building
19th and Stout Streets
Denver, Colorado 80202

Telephone (303) 297-3119

Region IX -- Arizona, California, Hawaii, Nevada, American Samoa, Guam

Director, Higher Education
Office of Education, DHEW
760 Market Street
San Francisco, California 94102

Telephone (414) 556-8724

Regional Engineer
Facilities Engineering and Construction Agency, DHEW
760 Market Street
San Francisco, California 94102

Telephone (414) 546-7934

Region X -- Alaska, Idaho, Oregon, Washington

Director, Higher Education
Office of Education, DHEW
Arcade Building
1319 Second Avenue
Seattle, Washington 98101

Telephone (206) 583-4514

Regional Engineer
Facilities Engineering and Construction Agency, DHEW
Arcade Building
1319 Second Avenue
Seattle, Washington 98101

Appendix D

ERIC CLEARINGHOUSES

ERIC Clearinghouse on Adult Education
Syracuse University
107 Roney Lane
Syracuse, New York 13210

ERIC Clearinghouse on Counseling and Personnel Services
611 Church Street
Ann Arbor, Michigan 48104

ERIC Clearinghouse on the Urban Disadvantaged
Teachers College
Columbia University
New York, New York, 10027

ERIC Clearinghouse on Early Childhood Education
University of Illinois
Urbana, Illinois 61801

ERIC Clearinghouse on Educational Administration
University of Oregon
Eugene, Oregon 97403

ERIC Clearinghouse on Educational Media and Technology
Stanford University
Palo Alto, California 94305

ERIC Clearinghouse on Exceptional Children
Council for Exceptional Children
1499 Jefferson Davis Highway
Arlington, Virginia 2202

ERIC Clearinghouse for Higher Education
George Washington University
One Dupont Circle - Suite 630
Washington, D. C 20036

ERIC Clearinghouse for Junior Colleges
Powell Library
University of California
Los Angeles, California 90024

ERIC Clearinghouse on Library and Information Sciences
American Society for Information Science
Suite 80
1140 Connecticut Avenue, NW
Washington, D. C. 20036

ERIC Clearinghouse for Linguistics
1717 Massachusetts Avenue, NW
Washington, D. C. 20036

ERIC Clearinghouse on Reading
Indiana University
Bloomington, Indiana 47401

ERIC Clearinghouse on Rural Education and Small Schools
University Park Branch, Box 3AP
New Mexico University
Las Cruces, New Mexico 88001

ERIC Clearinghouse on Science Education
Ohio State University
Columbus, Ohio 43221

ERIC Clearinghouse for Social Science Education
University of Colorado
Boulder, Colorado 80302

ERIC Clearinghouse on Teacher Education
One Dupont Circle - Suite 616
Washington, D. C. 20036

ERIC Clearinghouse on the
Teaching of English
508 South Sixth Street
Champaign, Illinois 61820

ERIC Clearinghouse on Tests,
Measurement, and Evaluation
Educational Testing Service
Princeton, New Jersey 08540

ERIC Clearinghouse on the Teaching of Foreign Languages
62 Fifth Avenue
New York, New York 10011

ERIC Clearinghouse on Vocational
and Technical Education
Ohio State University
Columbus, Ohio 43210